

Hahira Elementary School Improvement Plan
School Year 2016-2017

2016-2017 SCHOOL IMPROVEMENT PLAN

Title I Schoolwide Program Title I Targeted Assistance Non-Title I School

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School Name: Hahira Elementary School	District Name: Lowndes County
School Address: 350 Claudia Drive Hahira, GA 31632	District Address: 1592 Norman Drive, Valdosta, GA 31601
School Phone #: 229-316-8600	District Phone #: (229)245-2250
School Email: irismathis@lowndes.k12.ga.us	District Email: lowndes.k12.ga.us
School Website: lowndes.k12.ga.us/hes	District Website: www.lowndes.k12.ga.us
Principal Name: Iris Mathis	School Year: 2016-2017
Principal's Signature:	Date: June 1, 2016
Title I Director's Signature:	Date:
Superintendent's Signature:	Date:



"I Can't, But We Can."
Planning Team

NAME	POSITION/ROLE
Iris A. Mathis	Principal
Neil Wilkes	Assistant Principal
Beth Wisenbaker	Academic Coach

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System Goal 1: Developing a shared understanding of the need for change. (Parent Engagement)

School Goal 1: Increase opportunities for Parent/Community Engagement and Communication.

Actions, Strategies, Interventions, Programs, and Initiatives	Timeline	Resources, Estimated Costs, Funding Sources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning
1.1 Invite Parents and Community Partners to Content Focus Programs (one each 9 weeks): 1) PBIS Night 2) ELA Night 3) STEM Night 4) Honors Program	Quarterly (each 9 weeks)	Time and Teacher effort	Faculty and Staff	Sign- In Sheets Agendas Invitations
1.2 Improve the quality of direct and indirect communication. Direct: e-mail, google documents, Friday folders, calls, written notes, Shutterfly, Edmodo, Remind 101, Class Dojo Indirect: webpage, Facebook, HES Buzz, The Daily Buzz News Program, Lobby TV, Digital Sign, Online Revtrak Store	2016-17	Technology Classroom Teachers	Faculty and Staff	See examples in column 1
1.3 Increase Parent Volunteer Programs: PTO Meeting, Classrooms, Field Trips, AR Readers, Library Helpers, Fundraising, School Store, PBIS Bee Hive store, Charitable Projects	2016-17	CPIE donations Office Staff	Faculty and Staff CPIE Parent Volunteers	Sign-In Sheets Task list
1.4 Use school Public Relations Director to showcase school events that are unique to Hahira Elementary: Wax Museum, Content Focus Days (Greek Day, Native American Day, Civil War Day, etc.), Special Event Parades, C2G Senior Walk, and others	2016-17	Public Relations Director for HES: Brian Mainor	Brian Mainor, PR Director	Media examples/samples

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System Goal 2: Developing a focus on students and on the quality of the work provided to students. (PLC's)
School Goal : We will have Grade Level PLC's Focus on learning

Actions, Strategies, Interventions, Programs, and Initiatives	Timeline	Resources, Estimated Costs, Funding Sources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning Artifacts Evidence
2.1 PLC: Focus on Academic initiatives through examination of GMAS data, grade level assessment data, Performance Matters data, etc.	2016-17 school year	Data Reports Technology Performance Matters	Administration Academic Coach	Google classrooms format
2.2PLC: Focus on Attendance through examination of CCRPI data, SWIS Data, Infinite Campus data	2016-17 school year	Technology	Administration Academic Coach	CCRPI SWIS Data IC Data
2.3 PLC: Focus on Behavior through examination of PBIS data, Bee Buck activity, SWIS data	2016-17 school year	SWIS data	Administration Academic Coach	SWIS Data
2.4 PLC: Focus on Vertical Collaboration through examination of year to year data examining trends	2016-17 school year	Performance Matters Technology	Administration Academic Coach	Performance Matters Data
2.5 PLC: Focus on Academic Support through examination of RTI data, Data Team Meetings, SST Meetings, SPED Meetings	2016-17 school year	Performance Matters Technology	Administration Academic Coach	Performance Matters Data
2.6 PLC: Grade Levels will plan for all students to integrate technology as a tool to engage in productive projects.	2016-17	School technology resources, PLTW resources	Administration Academic Coach Media Specialist	Student Work Observations Teachers

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			Grade Level Teachers	
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System Goal 3: Vocabulary and Lexile scores. (Lexiles)

Goal 3: Increase and/or maintain the number of students meeting recommended Lexile band as identified by GADOE.

Monitor monthly growth on IStation Lexile data to ensure that each class meets yearly growth goals/bands as identified by DOE. These will be examined during Lexile PLC Data meetings.

Actions, Strategies, Interventions, Programs, and Initiatives	Timeline	Resources, Estimated Costs, Funding Sources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning Artifacts Evidence
3.1 Teams will examine multiple sources of Lexile data monthly to monitor growth.	2016-2017 school year	Istation, Waterford, Star Reports, GMAS data	Administration Academic Coach	Istation Data Waterford Data Star Report GMAS Data (yearly)
3.2 Develop positive initiatives to encourage student ownership of Lexile growth	2016-17 school year	AR Parties, Teacher/Student Conferences, Class Growth Charts	Teachers Administration Academic Coach	Istation Data Waterford Data Star Report GMAS Data (yearly)

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3.3 Use of Chromebooks and other technology to improve vocabulary development	2016-17 school year	Chromebooks Technology APPS	Teachers	Istation Data Waterford Data Star Report GMAS Data (yearly)
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School Goal 4 : Increase the percent of students scoring in levels 3 or 4 on the Milestones Extended Writing Task/Idea Development, Organization, and Coherence Rubric and/or the Narrative Writing Response.

Actions, Strategies, Interventions, Programs, and Initiatives	Timeline	Resources, Estimated Costs, Funding Sources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning Artifacts Evidence
4.1 Write Score will be used to independently score mock writing samples throughout the year (grades 2-5)	2016-17 school year.	Principal funds. An estimate of 5.00 per student per test.	Principal, Assistant Principal, A.C. Teachers	Writing Samples and unit lesson plans Georgia milestones data results for the school year
4.2 Use outside consultants to assist teachers in improving writing instruction across the curriculum	2016-17 school year	Consultants	Principal, Assistant Principal, A.C.	Agenda or sign-in sheets Samples of student work Assessment samples Write Score data
4.3 Develop K and 1 st grade pre and post writing assessments with a grade-appropriate rubric aligned to Milestones. Chart growth.	2016-17 school year	Writing Rubrics	Principal, Assistant Principal, A.C., Teachers	Rubrics Results from post writing assessments
4.4 Use Science and Social Studies topics in writing instruction	2016-17 school year	Science and Social Studies pacing guides Answer-Cite Source-Explain Strategy Rubrics	Principal, Assistant Principal, A.C., Teachers	Writing Samples across the curriculum Milestones results

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Evaluating the School Improvement Plan Appendix A

School: HES	2015-16	2016-17
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List SMART Goals from the Implementation Plan	Baseline Data	Did Not Meet	Met	Baseline Data	Did Not Meet	Met
HES will show improvement in each goal area:						
Goal 1:						
Goal 2:						
Goal 3:						
Goal 4:						